

KASE CHRONICLE

THE OFFICIAL
NEWSLETTER OF
STATE SKILL
DEVELOPMENT MISSION

AUGUST 2025

VOL 02 ISSUE 08



ലോക യുവജന നൈപുണ്യ ദിനാചരണം കണ്ണൂരിൽ: ടാലി ട്രെയിനിങ് സെന്ററുകൾക്ക് അക്രഡിറ്റേഷൻ ലഭിച്ചു



യുവജനങ്ങൾക്ക് തൊഴിൽ സാധ്യതകൾ വർദ്ധിപ്പിക്കുകയും, ഭാവിയിലെ തൊഴിൽ വിപണിക്ക് ആവശ്യമായ നൈപുണ്യങ്ങൾ കൈവരിക്കാനുള്ള പ്രാധാന്യം ഓർമ്മിപ്പിക്കുകയും ചെയ്യുന്നതിനായി, ലോക യുവജന നൈപുണ്യ ദിനം ലോകമെമ്പാടും പ്രതിവർഷം ജൂലായ് 15-നു ആചരിക്കപ്പെടുന്നു. ഇതിന്റെ ഭാഗമായി കണ്ണൂർ ജില്ലയിലെ പയ്യമ്പലം കൃഷ്ണ ബിച്ച് റിസോർട്ടിൽ നടന്ന ചടങ്ങിൽ ടാലി ട്രെയിനിങ് സെന്ററുകളുടെ അക്രഡിറ്റേഷൻ ഉദ്ഘാടനം ബഹുമാനപ്പെട്ട പൊതുവിദ്യാഭ്യാസ, തൊഴിൽ നൈപുണ്യ വകുപ്പ് മന്ത്രി ശ്രീ. വി. ശിവൻകുട്ടിയാൽ നിർവഹിക്കപ്പെട്ടു. ചടങ്ങിനോടനുബന്ധിച്ച് പ്രസംഗത്തിൽ, സംസ്ഥാനത്തെ നൈപുണ്യ വികസന

പ്രവർത്തനങ്ങൾ നടപ്പിലാക്കുന്നതിൽ സംസ്ഥാന നൈപുണ്യ വികസന മിഷനായ, കേരള അക്കാദമി ഫോർ സ്കിൽസ് എക്സലൻസ് (KASE) ആണ് നേതൃത്വം നൽകുന്നതെന്ന് അദ്ദേഹം പ്രഖ്യാപിച്ചു. സംസ്ഥാന നൈപുണ്യ വികസന മിഷനിലൂടെ യുവജനങ്ങൾക്ക് ഭാവി സാധ്യതകൾക്കനുസരിച്ച് അനുയോജ്യമായ പുതിയ പരിശീലന രീതികൾ ഒരുക്കുന്നതാണെന്നും അദ്ദേഹം പ്രസ്താവിച്ചു. കെയ്സ്-ടാലി സംയുക്ത സർട്ടിഫിക്കേഷന്റെ ഭാഗമായി, വിവിധ ട്രെയിനിങ് സർവീസ് പ്രൊവൈഡർമാർ നൽകിയ 5 ലക്ഷം രൂപയുടെ അപേക്ഷാ ഫീസിന്റെ ചെക്ക് ചടങ്ങിനോടനുബന്ധിച്ച് ബഹുമാനപ്പെട്ട മന്ത്രി കൈമാറുകയും, അദ്ദേഹത്തിന്റെ സാന്നിധ്യത്തിൽ കെയ്സിന്റെ



മാനേജിങ് ഡയറക്ടർ ശ്രീ. സുഫിയാൻ അഹ്മദ് ഐ.എ.എസ്. ചെക്ക് സ്വീകരിക്കുകയും ചെയ്തു.

സംസ്ഥാനത്ത് അന്താരാഷ്ട്ര നിലവാരത്തിലുള്ള നൈപുണ്യ പരിശീലന സൗകര്യങ്ങൾ വികസിപ്പിക്കുകയും യുവജനങ്ങൾക്ക് തൊഴിൽ അവസരങ്ങൾ വർദ്ധിപ്പിക്കുകയും ചെയ്യുന്നതിൽ ഇത്തരം നടപടികൾ നിർണായകമാകുമെന്ന് ബഹുമാനപ്പെട്ട മന്ത്രി അഭിപ്രായപ്പെട്ടു. ഭകരണത്തിലെ യുവജനങ്ങൾ ആഗോള തലത്തിൽ മത്സരാധിഷ്ഠിതരായ സഹായിക്കുന്ന പരിശീലന സംവിധാനങ്ങൾ കൂടുതൽ വിപുലീകരിക്കപ്പെടുമെന്ന് പ്രതീക്ഷയും അദ്ദേഹം പങ്കുവെച്ചു.



UNION MINISTER JAYANT CHAUDHARY INAUGURATES JSS BENEFICIARIES' CONCLAVE AND NEW SKILL INITIATIVES IN MALAPPURAM

The Hon'ble Union Minister for Skill Development and Entrepreneurship, Shri Jayant Chaudhary, reiterated the government's commitment to empowering rural entrepreneurs and integrating their products into the global market. Speaking at the inauguration of a beneficiaries' conclave of the Jan Shikshan Sansthan (JSS) in Malappuram on 17th July 2025, the Minister emphasized the crucial role of skill development in preparing the younger generation for the evolving job landscape, particularly in light of the advent of technology. During the conclave, Minister Chaudhary highlighted initiatives aimed at mainstreaming tribal entrepreneurs and bridging the digital divide in rural areas.

A significant component of the event was the launch of AI Literacy modules for rural beneficiaries, developed in collaboration with NASSCOM, underscoring a strategic move towards digital inclusion.

The event also served as a platform for recognizing achievements in skill development, with 1,800 certificates distributed to JSS beneficiaries and an additional 300 certificates to individuals trained under the Pradhan Mantri Vishwakarma scheme. Entrepreneurs who demonstrated excellence and dedicated JSS resource persons were formally felicitated, acknowledging their contributions to the skill ecosystem. An exhibition showcasing diverse handicrafts and products from local entrepreneurs further en-



Shri Chaudhary also inaugurated the Malappuram Municipality's Smart Anganwadis Project. This initiative has successfully transformed all anganwadis within the municipality into air-conditioned, technologically enhanced facilities. The Minister underscored the critical function of anganwadis in fostering early social interaction and development among children prior to their formal schooling.

Earlier in the day, the Minister inaugurated a new Skill Development Centre established by the Ministry of Minority Affairs, Government of India, under the Pradhan Mantri Jan Vikas Karyakram (PMJKV) at Amal College of Advanced Studies, Malappuram. At this centre, he launched a suite of new-age courses, including programs in AI, medical coding, digital literacy, and financial literacy, all to be provided by the Ministry of Skill Development and Entrepreneurship (MSDE).

The JSS conclave was presided over by JSS chairman and Member of Parliament, Shri P.V. Abdul Wahab. Dignitaries present and speaking at the function included Malappuram Municipal Chairman Shri Mujeeb Kaderi, Kerala Academy for Skills Excellence (KASE) Chief Executive Officer Shri Vinod T.V, Regional Directorate of Skill Development and Entrepreneurship head Shri C. Yuvaraj, Malappuram JSS director Shri V. Umer Koya, and District Panchayat Vice President Shri Ismail Moothedam.



WORLD YOUTH SKILLS DAY 2025: KERALA'S DISTRICT SKILL CENTRES LEAD AI AND DIGITAL SKILLS INITIATIVES



In observance of World Youth Skills Day (WYSD) 2025, District Skill Development Centres (DSDCs) and District Skill Committees across Kerala organized a series of impactful programs focusing on the theme "Youth Empowerment through AI and Digital Skills." Coordinated under the guidance of the Kerala Academy for Skills Excellence (KASE), these initiatives were aimed at equipping young learners with crucial future-ready skills in Artificial Intelligence (AI) and other emerging technologies.

fundamentals and real-world applications, fostering awareness of new career opportunities. In Thiruvananthapuram, DSDC hosted an interactive workshop on "Youth Empowerment through AI and Digital Skills" facilitated by Ms. Sreedevi, Senior Project Coordinator of AISECT. Plus Two students from Victory VHSS Nemom, along with their faculty members, actively participated in the session, gaining valuable insights into the relevance of AI in today's world. fundamentals and real-world applications, fostering awareness

of new career opportunities. In Thiruvananthapuram, DSDC hosted an interactive workshop on "Youth Empowerment through AI and Digital Skills" facilitated by Ms. Sreedevi, Senior Project Coordinator of AISECT. Plus Two students from Victory VHSS Nemom, along with their faculty members, actively participated in the session, gaining valuable insights into the relevance of AI in today's world.

DSDC Chavara, Kollam, celebrated WYSD with a seminar and an inter-institute quiz program. The seminar was delivered by Er. Shyam Suran S, CEO of CORE Institute of Technology, who spoke on AI fundamentals, applications, benefits, risks, and ethical considerations. The event also included a quiz competition that encouraged knowledge sharing and healthy interaction among students from schools and colleges across Kollam district. The program further highlighted KASE's initiatives under the SANKALP scheme, with active involvement from the district skill team.



In Alappuzha, the District Skill Committee, in collaboration with KASE, organized a workshop at Sanatana Dharma College. The program was inaugurated by District Collector Shri. Alex Varghese IAS and Vice Chairman Shri. Sameer Kishan IAS, who emphasized the importance of AI and digital skills in today's evolving job market. The technical session was handled by Shri. Rahul N R, Business Head of Link Academy, who provided practical insights on AI tools and their applications, enabling students to understand emerging career pathways.



DSDC Kozhikode commemorated WYSD on July 16, 2025, with an engaging workshop led by Mrs. Thasleema, Technical Lead at IPCS Global. The session, attended by 48 students from the NCC, NSS, and Science Club of Government Arts and Science College, provided hands-on knowledge of basic AI tools and their practical applications.



Collectively, the celebrations across the State showcased Kerala's strong commitment to fostering digital empowerment and preparing youth for Industry 4.0 challenges. Through seminars, workshops, and interactive competitions, these initiatives inspired students to embrace new-age skills and explore emerging opportunities, thereby reinforcing the State's vision of building a future-ready workforce.



SOARING INTO THE FUTURE: SKILLING FOR AI READINESS

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The SOAR program is a national-level initiative aimed at embedding Artificial Intelligence (AI) awareness and foundational skills among school students from classes 6 to 12, as well as building AI literacy among educators.

Launched by the Ministry of Skill Development and Entrepreneurship (MSDE) on July 22, 2025, the program seeks to bridge the digital divide and ensure equitable access to AI education across geographies, aligning with the national agenda of inclusive, future-ready skilling.

Curriculum Structure

The SOAR program comprises For Students:

- AI to be Aware: Introduction to AI concepts and their applications in daily life.
- AI to Acquire: Understanding the basics of AI systems, including programming fundamentals, machine learning, and neural networks.
- AI to Aspire: Exploring the ethical use of AI, cybersecurity, and career opportunities in AI and technology sectors

For Educators:

- AI for Educators: A 45-hour professional learning module designed to equip teachers with the necessary knowledge and competencies to guide students through their AI learning journey.

The curriculum covers topics such as AI basics, generative AI, AI in daily life, programming fundamentals, ethics, cybersecurity, and future career opportunities.

EMPOWERING MINDS FOR AN AI-DRIVEN FUTURE

SOAR
SKILLING FOR AI READINESS



Implementation and Delivery

The program adopts a blended learning model, combining online classes with hands-on, interactive workshops. Schools are encouraged to establish AI labs and student-led AI clubs to facilitate experiential learning. This approach ensures that even students in remote areas have access to quality AI education, supporting the government's goal of bridging the digital divide.

Industry Collaboration

SOAR has been developed in collaboration with leading tech companies and academic experts to ensure that the curriculum meets international standards while addressing local needs. This partnership aims to provide students with a comprehensive understanding of AI technologies and their real-world applications.

Vision and Impact

The initiative is part of the broader "Viksit Bharat 2047" vision, aiming to prepare India's youth for an AI-driven future. By integrating AI education into the school curriculum, SOAR seeks to foster critical thinking, ethical usage of technology, and readiness for future career opportunities in AI and related fields.

Source : <https://www.skillreporter.com/news/msde/skilling-for-ai-readiness-soar-msde-skill-impact-bond-apprenticeship-pmkvy-naps/>

SKILL TERM

Artificial Hallucination : In Artificial Intelligence, hallucination refers to situations where an AI system (like ChatGPT or image generators) produces information that is false, misleading, or nonsensical, but presents it with confidence as if it were true. For learners entering the world of AI, recognizing hallucinations is crucial. It teaches critical AI literacy - to verify information, cross-check sources, and not accept machine outputs at face value. This skill becomes especially important as AI integrates into education, workplaces, and governance.



Sector: Artificial Intelligence (AI) & Technology

SKILL THOUGHT

"The future is not man versus machine, it is man with machine."

Satya Nadella,
CEO, Microsoft



നൈപുണ്യ വികസന സാധ്യതകൾ വിലയിരുത്താൻ ജർമ്മൻ പ്രതിനിധിയുടെ കേരള സന്ദർശനം

ഇൻഡോ-ജർമ്മൻ നൈപുണ്യ വികസന ബന്ധങ്ങളെ ശക്തിപ്പെടുത്തുന്നതിനുള്ള ഒരു സുപ്രധാന ഘട്ടമായി GEODIS RT Germany GmbH-യിലെ ശ്രീ ഉഡോ ഫിങ്കൻസീപ് കേരളം സന്ദർശിച്ചു. 2025 ജൂലൈ 18-ന് അദ്ദേഹം ഇന്ത്യൻ ഇൻസ്റ്റിറ്റ്യൂട്ട് ഓഫ് ഇൻഫ്രാസ്ട്രക്ചർ ആൻഡ് കൺസ്ട്രക്ഷൻ (IIIC), ചവറയിൽ എത്തുകയും തുടർന്ന്, ജൂലൈ 19-ന് അദ്ദേഹം സംസ്ഥാന നൈപുണ്യ വികസന മിഷനായ കേരള അക്കാദമി ഫോർ സ്കിൽസ് എക്സലൻസിന്റെ (KASE) തിരുവനന്തപുരം ആസ്ഥാനം സന്ദർശിക്കുകയും ചെയ്തു. ഇന്ത്യയിലെ നൈപുണ്യ പരിശീലനവും തൊഴിൽപരമായ വിദ്യാഭ്യാസ വ്യവസ്ഥയും അടുത്തറിയുക, ജർമ്മൻ മാനദണ്ഡങ്ങളുമായി താരതമ്യപ്പെടുത്താവുന്ന മേഖലാ അടിസ്ഥാനമുള്ള യോഗ്യതാ മാനദണ്ഡങ്ങൾ

പരിശോധിക്കുക, ഇന്ത്യൻ തൊഴിലധിഷ്ഠിത വിദ്യാഭ്യാസത്തിലെ സർട്ടിഫിക്കേഷൻ സംവിധാനങ്ങൾ മനസ്സിലാക്കുക എന്നിവ യായിരുന്നു ശ്രീ ഉഡോയുടെ സന്ദർശനത്തിന്റെ പ്രധാന ഉദ്ദേശ്യം. ജർമ്മൻ വ്യവസായ ആവശ്യങ്ങൾക്കനുസരിച്ച് തൊഴിൽപരമായ പരിശീലന പരിപാടികൾ എങ്ങനെ ഏകീകരിക്കാമെന്നും, പരീക്ഷാ നിലവാരങ്ങളും പരിശീലന രീതികളും ജർമ്മൻ മാനദണ്ഡങ്ങളോട് എത്രത്തോളം പൊരുത്തപ്പെടുന്നുവെന്നും, പരിശീലന പരിപാടികളിൽ സാംസ്കാരിക അവബോധം എത്തരത്തിൽ ഉൾപ്പെടുത്താമെന്നും തുടങ്ങി വിവിധ വിഷയങ്ങൾ ചർച്ച ചെയ്യുകയും അവ നടപ്പിലാക്കാൻ വേണ്ട നിർദ്ദേശങ്ങൾ നൽകുകയും ചെയ്തു.





ഇതോടൊപ്പം, ജർമ്മൻ കമ്പനികളിലെ അപേക്ഷാ-ഇന്റർവ്യൂ നടപടിക്രമങ്ങളുടെ ഘടനാപരമായ രീതികളും, നിയമനവും ഓൺബോർഡിംഗും നടക്കുന്ന ഘട്ടങ്ങളിൽ ചെറുകിട-ഇടത്തരം ജർമ്മൻ വ്യവസായങ്ങൾക്ക് (SMEs) ലഭ്യമാക്കുന്ന പിന്തുണാ സംവിധാനങ്ങളും അദ്ദേഹം വിശദമായി അന്വേഷിച്ചിരുന്നു. കേരള സന്ദർശനത്തിലൂടെ ആരംഭിച്ച ഈ ഇടപെടൽ, ഇന്ത്യയിലെ ലോജിസ്റ്റിക്സ് മേഖലയിൽ നൈപുണ്യ ഭിന്നതകൾ മറികടക്കുന്നതിനും,

ആഗോള നിലവാരത്തിലുള്ള തൊഴിൽപരമായ പരിശീലന രീതികൾ പങ്കുവയ്ക്കുന്നതിനും, ഇൻഡോ-ജർമ്മൻ സഹകരണ ബന്ധങ്ങൾക്ക് പുതിയ വഴികൾ തുറക്കുന്നതിനും സഹായകരമാകും. ഇതിന്റെ ഫലമായി, ഭാവിയിലെ ഗ്ലോബൽ വ്യവസായ ആവശ്യങ്ങൾ നിറവേറ്റാൻ കഴിയുന്നൊരു അന്തർദേശീയ സഹകരണ മാതൃക രൂപപ്പെടുമെന്നാണ് പ്രതീക്ഷിക്കപ്പെടുന്നത്.



SKILL WEEK 2025 AT DSDC KONNI 15TH – 21ST JULY 2025

As part of World Youth Skills Day, the District Skill Development Centre (DSDC), Konni observed Skill Week 2025 from 15th to 21st July. With the theme "Empowering Youth through AI and Digital Skills", a series of programs were conducted to promote future ready skills among students and the general public.



17 July 2025 – Skill Loan Helpdesk

A Skill Loan Helpdesk was inaugurated by Sri. Udayakumar K. G., Chairman, Education Standing Committee, Konni Grama Panchayat, to help students and parents understand available financial assistance options for skilling. The Helpdesk provided detailed support on loan eligibility, documentation, and the Vidya Lakshmi Portal application process.

18 July 2025 – Job Role & QP Code Decoding Competition

This informative competition was organized to promote awareness of NSQF-aligned job roles and Qualification Pack (QP) codes. Participants explored how job roles are structured within the national skill framework and gained insights into recognized career pathways across various sectors. The event encouraged students to engage with skilling terminology in a simplified and creative manner.



21 July 2025 – Skill Week Closing, Course Launch & Anniversary Celebration

On 21st July 2025, DSDC Konni formally concluded Skill Week 2025 in conjunction with its first anniversary celebration. The event was honoured by the presence of Hon. Konni MLA Adv. K. U. Jenish Kumar, who officially launched the Full Stack Web Development Course and commended the centre's efforts in promoting skill development initiatives. As part of the programme, a token of appreciation was presented to Mr. R Bipin Chandran, District Skill Coordinator, acknowledging his instrumental role in the establishment and progress of DSDC Konni. The occasion also marked his farewell, as he moved on to take up a new professional assignment.

15&16 July 2025 – AI & Robotics Bootcamp

A two-day bootcamp was conducted for school students, introducing them to basic concepts in Artificial Intelligence and Robotics. Experts from Tella Classes led interactive sessions that blended theory and practice. A total of 75 students benefited from this early exposure to emerging technologies.

21 July 2025 – AI & Data Science Workshop

A career-oriented workshop for college students was conducted by Microsoft-certified trainer Mr. Libin. The session introduced 34 students to the fundamentals of AI, data science, and practical applications, along with insights into industry demand and job opportunities.

21 July 2025 – Launch of Full Stack Web Development Course

DSDC Konni launched its first Full Stack Web Development Course in collaboration with EY and Edunet Foundation. The course trains students in the MERN stack (MongoDB, Express, React, Node.js) alongside Python programming, Git, and cloud hosting. 26 students enrolled in the first batch and began their classroom-based training during Skill Week.

15–21 July 2025 – Special Skill Week Offer

To promote continuous learning, DSDC partnered with major skill training institutes in Pathanamthitta to offer up to 50% discounts on certified courses. Discount coupons were issued from the centre throughout the week.



Everyday life already signals how the future of work is unfolding around us. A manager in Kochi collaborates with her global team on video calls while an AI assistant drafts meeting notes in real time. A young graduate in Thiruvananthapuram picks up freelance projects on a digital platform while preparing for a part-time online certification. Even small traders in remote villages rely on mobile apps to manage accounts, payments, and customer relations. Work is no longer tied to a single office desk or rigid routine. It is an ecosystem that is shifting in real time, blending technology, skills, and human adaptability.

At its core, the "future of work" is not an abstract idea but a lived reality shaped by three converging forces: technological disruption, global interconnectedness, and demographic change. Artificial Intelligence, automation, and digital platforms are altering how tasks are performed, while cross-border collaboration is redefining who participates in which economy. Demographically, India's youthful workforce presents both a challenge and an opportunity: a challenge to equip millions with relevant skills, and an opportunity to power industries across the globe. Unlike the industrial revolutions of the past, this transition is not about machines replacing humans. It is about humans and machines working together in new, hybrid roles.

humans. It is about humans and machines working together in new, hybrid roles. For individuals, this shift is most visible in the emergence of flexible, portfolio careers. Traditional boundaries between "technical" and "non-technical" roles are dissolving as doctors use AI to detect patterns in scans, teachers rely on adaptive learning platforms, and farmers turn to predictive analytics for crop planning. Gig work and freelancing have created new pathways for youth to find income without waiting for permanent jobs. Yet, the flip side is equally important: workers must embrace lifelong learning and constant upskilling to remain relevant. In this new environment, adaptability is more valuable than seniority, and curiosity is as essential as experience.

The social fabric of work is being reshaped as well. Remote working technologies have expanded opportunities to those previously excluded by geography, mobility challenges, or rigid work hours. Women who balance family responsibilities, differently-abled individuals, and rural youth now find new doors opening. At the same time, risks of exclusion persist if digital literacy and access remain uneven. The digital divide is no longer only about devices. It is about whether individuals and communities can use technology confidently to advance their aspirations. Ensuring inclusivity, therefore, is as critical as innovation itself.

Economically, the future of work brings both disruption and promise. Routine and repetitive roles are increasingly automated, while creative, analytical, and problem-solving skills are in higher demand. Global platforms allow micro, small,



THE FUTURE OF WORK

SHAPING PATHWAYS FOR A NEW GENERATION

and medium enterprises to tap into sophisticated tools that once belonged only to large corporations. A small start-up in Thrissur can now serve global clients through design, content creation, or digital services powered by AI. Simultaneously, international reports such as the World Economic Forum's Future of Jobs survey highlight that two-thirds of employers plan to hire talent with AI and digital competencies, while also expecting significant automation of existing tasks. This dual trend underlines the urgency of preparing a workforce that is both technically skilled and resilient. Organisations too are reimagining their operations. Hybrid workplaces are here to stay, with physical offices blending seamlessly with digital workspaces. Human resource management increasingly uses AI for recruitment, performance tracking, and employee engagement. Agentic AI, capable of taking initiative and completing tasks independently, is entering sectors ranging from logistics to finance. Rather than eliminating the human role, these systems are pushing employees into positions that demand judgment, creativity, empathy, and leadership. These are qualities that machines cannot replicate. Governments and institutions have recognised these shifts and are actively responding. Globally, UNESCO and the International Labour Organisation emphasise lifelong learning and decent work as cornerstones of sustainable development. In India, the IndiaAI Mission and various skilling frameworks highlight the importance of ethical, inclusive, and scalable adoption of emerging technologies. Within states, Skill Development Missions are tasked with turning these policy commitments into practical opportunities. Kerala, with its strong human development base and pioneering skill ecosystem, stands uniquely positioned to lead this transformation.

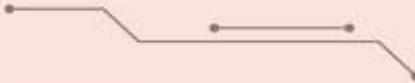
Education and skilling are at the heart of this agenda. The conventional "once in a lifetime" degree is no longer sufficient. Instead, micro-credentials, nanodegrees, and modular learning are becoming the norm. Platforms backed by government and industry are

equipping learners with market-ready skills in weeks rather than years. Equally significant is the integration of green skills, digital literacy, and entrepreneurship training into mainstream education. These ensure that youth are not only job-seekers but also innovators and problem-solvers in a rapidly changing world. The career pathways of tomorrow reflect this blended reality. Roles like AI specialists, data analysts, and cybersecurity experts will continue to grow. Equally vital will be positions such as AI ethics auditors, human-AI interaction designers, and community managers in digital platforms. Healthcare, education, logistics, agriculture, and creative industries are all being redefined with technology at their core. The real advantage will belong to those who can combine domain expertise with digital fluency, bridging the gap between tradition and innovation.

Looking ahead, the challenge is not whether the future of work will come. It has already arrived. The real question is how societies prepare their citizens to thrive in it. Kerala's State Skill Development Mission (SSDM) is fully capable of leading this journey. With its experience in running Centres of Excellence, District Skill Development Centres, and innovative models like skill summits and Naipunyothsavam, SSDM Kerala has already proven its ability to anticipate trends and act decisively. By promoting a decentralised model of skill development, SSDM ensures equitable access for all beneficiary groups, reaching students, unemployed youth, women, mid-career professionals, and workers from traditional and unorganised sectors alike. Through alignment with global standards, convergence of government and industry partnerships, and a strong focus on inclusivity, SSDM Kerala guarantees that the opportunities of the future of work are not limited to a privileged few but are widely shared across society. Far from being a disruption to fear, the future of work can be a platform of empowerment, and Kerala's skilling ecosystem is ready to conquer its challenges.



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